

(Based on the new syllabus of National Curriculum Framework for School Education brought out by National Council of Educational Research and Training (N.C.E.R.T.) in 2002)

EVERSHINE ENGLISH READER *A way to communicate* **Work-Book**

PART - 2



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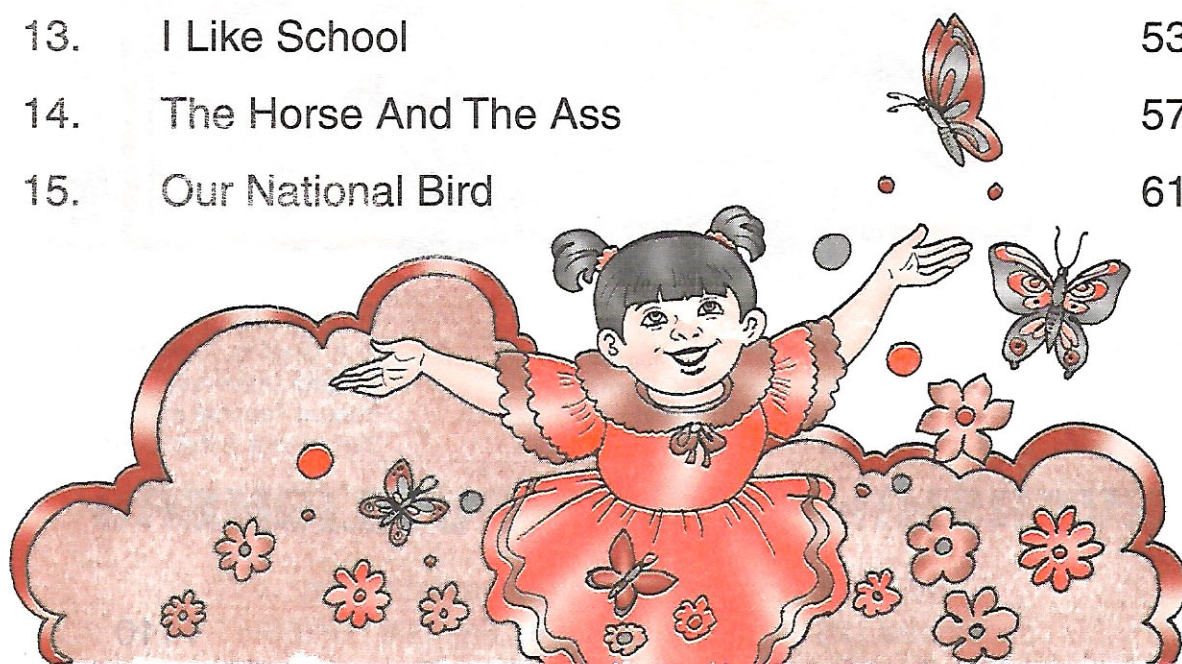
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1. Answer the following questions :

(i) Who is praying to God ?

.....

(ii) Why does the poet thank God ?

.....

(iii) To whom does the poet thank for watching his work and play ?

.....

(iv) For whom does the word 'His' stand for in the last line ?

.....

(v) What message does the poet want to give through this poem ?

.....

2. Write the opposite of the following words :

(i) bright

(ii) warm

(iii) light

(iv) happiness

(v) beautiful

(vi) large

3. Find out one word from each of the following words :

Example : *Learn* *earn*

(i) bright

(ii) play

(iii) warm

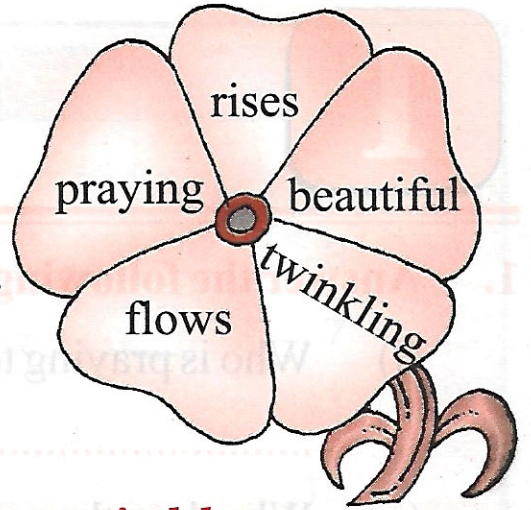
(iv) flow

(v) his

(vi) flower

4. Fill in the blanks with the given words :

- (i) This flower is very
(ii) The sun in the east.
(iii) The stars are in the sky.
(iv) Children are to God.
(v) A stream in the forest.



5. Punctuate the following paragraph using *capital letters*, *commas* and *full stop* wherever necessary :

god created the whole world he created plants, trees, sun stars sky and moon he made men, women, animals and each and everything he is the almighty we should be very grateful to him he watches our each and every action he is very kind to us

6. Match the words of column I with column II :



I	II
(i) stream	(a) see
(ii) bright	(b) a source of water
(iii) warm	(c) clever
(iv) wise	(d) hot
(v) watch	(e) shining



7. Match the rhyming words :

(i) write	(a) flow
(ii) grow	(b) bright
(iii) warm	(c) alarm
(iv) tree	(d) free
(v) match	(e) catch

8. Fill in the blanks with 'with', 'in', 'on', 'for' and 'by':

- (i) I write a pen.
- (ii) Children are playing the playground.
- (iii) Stars are shining the sky.
- (iv) He goes to school bicycle.
- (v) She goes a walk daily.
- (vi) The teacher is teaching the classroom.

9. Change the following sentences into passive voice :

Example : *Kavita sings a song.*

A song is sung by Kavita.

- (i) He plays football.
- (ii) Children like chocolates.
- (iii) Mother loves her children.
- (iv) I eat mango.

10. Combine each of the following sentences into a compound sentence using 'and', 'but', 'yet', 'otherwise' and 'therefore' :

Example : *He is very laborious. He is very sincere.*

He is very laborious and sincere.

- (i) He is poor. He is honest.

.....

- (ii) Take care of your health. You will fall ill.

.....

- (iii) The thief was caught red-handed. He was sent to jail.

.....

- (iv) The weather is very pleasant. We should go for outing.

.....

- (v) Mahatma Gandhi was a freedom-fighter. He was a thinker.

.....